

SME Summer Learning Fun 2020



Dear Families,

Can you believe summer is almost here? It is hard to believe! As the end of the year approaches, we want to take a moment to share some daily activities to keep your child engaged during the summer.

The attached Summer Learning Fun Calendar contains math and reading activities that will reinforce what was learned this school year. It will help your child stay prepared and geared up for the next grade level. Students should record their work and reading log in a composition or spiral notebook. Please encourage students to complete the activities on the calendar and read at least 30 minutes daily. They can also practice their math and reading skills by using programs they used this school year (for example, Khan Academy, Prodigy, gonoddle.com and Raz Kids...etc.).

Be sure to put your child's first name, last name, and grade level on the front of their notebook. When the new school year starts, s/he will bring the notebook to their teacher during the first week of school. Students will earn a reward for completing the Summer Learning Fun Calendar.

This calendar can be found on our school website, if you would like to access them again.

Let's keep our skills sharp. Have a great summer. We can't wait to see everyone again!

Sincerely,

Your SME Family



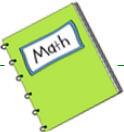

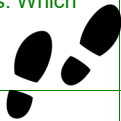



Kindergarten



- Write the date,
- Record your work in your journal daily.
- Write a complete response

Summer Learning Fun
Jun 2020 SME

Reading log:

Mon	Tue	Wed	Thu	Fri
<p>1 School starts on August 12. How many days until school starts? Don't forget to count weekends!</p> 	<p>2 Reading: Tell the beginning, middle and end of the story.</p>	<p>3 In your journal write the numbers that is less than each of these numbers: ___ 17 ___ 25 ___ 30 ___ 8</p>	<p>4 Reading: Tell the characters in the story.</p>	<p>5 Copy and complete this sentence: Today's temperature is _____. Yesterday's temperature was _____.</p>
<p>8 Reading: Tell the problem and solution in the story.</p>	<p>9 Play this game with an adult. Draw a grid below, one player writes 0's and the other 1's taking it in turns. To win you have to complete a line with an odd total</p> 	<p>10 Reading: Why do you think the author wrote the story?</p>	<p>11 Walk around the house. How many steps does it take you to get around your house? Then try giant steps. Which used more steps?</p> 	<p>12 Reading: Write what you learned from the story?</p>
<p>15 Draw and label a picture of your family from tallest to shortest.</p>	<p>16 Reading: Draw a picture of your favorite part.</p>	<p>17 Count the number of pennies and nickels in your mom or dad's pocket or wallet. Which coin has more? Are there more pennies than nickels? Or are there more nickels than pennies?</p>	<p>18 Reading: Write what the story makes you think about in your own life.</p>	<p>19 Go on a Shape Hunt around your home. Look for items shaped like a square, rectangle, and a circle. Draw and label the items.</p>
<p>22 Reading: If you could change the ending of the story, what would you change it to?</p>	<p>23 Take 7 pennies. Put some in 1 hand and some in the other hand. Show 1 hand and have an adult figure out how many are hiding in the other hand. Switch.</p>	<p>24 Reading: Write 3 interesting words. Find out what they mean and write it down.</p>	<p>25 In your journal count by 2s to 50. Write the numbers as you count.</p> 	<p>26 Reading: Find 10 sight words in the story. Write them 5 times each.</p>
<p>29 If you receive \$3 every Monday during the month of July, how much money will you have saved by the end of the month?</p> 	<p>30 Reading: Tell what the story was all about.</p>	 <p>IT'S SUMMER!</p>		






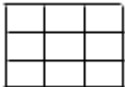

Kindergarten



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Summer Learning Fun
Jul 2020 SME

Reading log:



Mon	Tue	Wed	Thu	Fri
		<p>1</p> <p>Survey family and friends to find out what kind of pets they have. Graph the results in a pictograph. Make a category for "No Pets".</p>	<p>2</p> <p>Reading: Tell the beginning, middle and end of the story.</p>	<p>3</p> 
<p>6</p> <p>Count out 9 pennies. Put them in 3 equal groups. How many are in each group? Do you still have a total of 9 pennies?</p>	<p>7</p> <p>Reading: Tell the characters in the story.</p>	<p>8</p> <p>There are 4 tricycles. How many wheels in all?</p> 	<p>9</p> <p>Reading: Tell the problem and solution in the story.</p>	<p>10</p> <p>Jump up and down and count by tens to 100. Now, count backward.</p>
<p>13</p> <p>Reading: Why do you think the author wrote the story?</p>	<p>14</p> <p>14 is the answer. What could be the number sentence? Challenge yourself to think of at least 3 questions.</p>	<p>15</p> <p>Write what you learned from the story?</p>	<p>16</p> <p>Make a graph or chart showing how many 1-legged, 2-legged, things are in your house. Remember to count your pets and furniture!</p>	<p>17</p> <p>Reading: Draw a picture of your favorite part.</p>
<p>20</p> <p>Describe 3 different ways to make 10 cents</p> 	<p>21</p> <p>Reading: Write what the story makes you think about in your own life.</p>	<p>22</p> <p>Write out your telephone number. Now put the numbers in order from least to greatest.</p> 	<p>23</p> <p>Reading: If you could change the ending of the story, what would you change it to?</p>	<p>24</p> <p>How many squares can you find? Be careful! There are more than 16!!</p> 
<p>27</p> <p>Reading: Write 3 interesting words. Find out what they mean and write it down.</p>	<p>28</p> <p>Count how many people live with you. How many total toes are in your house? Remember to include yourself.</p> 	<p>29</p> <p>Reading: Find 10 sight words in the story. Write them 5 times each.</p>	<p>30</p> <p>Write your address. Does your address have more even or odd numbers? Remember to include your zip code</p>	<p>31</p> <p>Reading: Tell what the story was all about.</p>

Kindergarten



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Summer Learning Fun
Aug 2020 SME

Mon	Tue	Wed	Thu	Fri
<p>3</p> <p>How many times can you dribble a basketball in 1 minute? 2 minutes? Repeat. Could you beat your original times?</p> 	<p>4</p> <p>Reading: Draw a picture of your favorite part.</p>	<p>5</p> <p>Create a picture using 3 circles, 3 triangles, and 4 rectangles. Describe your picture to a family member.</p>	<p>6</p> <p>Reading: Tell the problem and solution in the story.</p>	<p>7</p> <p>Count how many math activities you did this summer. Write the number in your notebook. Write about your favorite math activity.</p>
<p>10</p> <p>Reading: Tell what the story was all about.</p>	<p>11</p> <p>Put your first name, last name, and 1st grade on the front of your notebook. Take the notebook to your teacher on the first day of school.</p>	<p>12</p> 	<p>13</p>	<p>14</p>

Reading log:

